Federal State Budgetary Educational Institution of Higher Education
"Privolzhsky Research Medical University"
Ministry of Health of the Russian Federation

## WORKING PROGRAM

Name of the academic discipline: INFORMATICS<br>Specialty 33.05.01 PHARMACY<br>Qualification: PHARMACIST<br>Department: INFORMATION TECHNOLOGY<br>Mode of study: FULL-TIME<br>Labor intensity of the academic discipline: 108 academic hours

The working program has been developed in accordance with the Federal State Educational Standard for the specialty $\mathbf{3 3 . 0 5 . 0 1}$ pharmacy, approved by order of the Ministry of Health and Social Development of the Russian Federation No. 219 dated of March 27, 2018.

## Developers of the working program:

Borisov Igor Borisovich Associate Professor of the Information Technology Department FSBEI HE PRMU MOH Russia, Candidate of Biological Sciences

The program was reviewed and approved at the department meeting (protocol No. 01 June 2021, date)
Head of the Department,
Candidate of Biological Sciences, Associate Professor
$\qquad$ Bavrina Anna Petrovna signature)

01 June 2021

AGREED
Deputy Head of EMA ph.d. of biology $\qquad$ Lovtsova L.V.

01 June 2021

1. The purpose and objectives of mastering the academic discipline informatics (hereinafter - the discipline):
1.1. The purpose of mastering the discipline: is to form systemic fundamental knowledge about the use of modern information technologies in medicine and the field of healthcare organization for the collection, storage, processing and analysis of biomedical information, which is necessary to improve the quality of medical care to the population in the professional practice of a pharmacist. (participation in forming the relevant competencies).
1.2. Tasks of the discipline:
-to form students' knowledge about the basic approaches of health informatization;
-to study mathematical methods, software and technical means of information technologies used at various stages of obtaining and analyzing biomedical information;

- to familiarize students with modern computer technologies for processing and analyzing medical data used in medicine and healthcare;
- to teach how to use Internet resources to search for medical and biological information.
1.3. Requirements to the deliverables of mastering the discipline

As a result of completing the discipline, the student should
Know: the capabilities of reference information systems and professional databases; methods of information retrieval, information and communication technologies; modern medical and biological terminology; fundamentals of information security in professional activities
Be able to: apply modern information and communication technologies to solve the tasks of professional activity; carry out an effective search for information necessary to solve the tasks of professional activity using reference systems and professional databases; use modern medical and biological terminology; master and apply modern information and communication technologies in professional activity, taking into account the basic requirements of information security
Possess: the practical experience in the use of modern information and bibliographic resources, the use of special software and automated information systems to solve standard tasks of professional activity, taking into account the basic requirements of information security

## 2. Position of the academic discipline in the structure of the General Educational Program of Higher Education (GEP HE) of the organization.

2.1. The discipline informatics refers to the core part of Block 1 of GEP HE (Academic discipline index).

The discipline is taught in first and second semesters of 1 year of study.

[^0]3. Deliverables of mastering the academic discipline and metrics of competence acquisition.

Mastering the discipline aims at acquiring the following general professional competencies (GPC) and professional competencies (PC)

| № | Com <br> pete <br> nce <br> code | The content of the competence (or its part) | Code and name of the competence acquisition metric (CAM) | As a result of mastering the discipline, the students should: |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | know | be able to | possess |
| 1 | $\begin{aligned} & \text { GPC } \\ & -6 . \end{aligned}$ | Able to understand the principles of modern information technologies and use them to solve the tasks of professional activity | CAM-6.1 GPC-6. Applies modern information technologies in the interaction with parties to the circulation of medicinal products taking into account the requirements of information security <br> CAM-6.2 GPC-6. Performs an effective search for information necessary to solve the tasks of professional activity using legal reference systems and professional pharmaceutical databases <br> CAM-6.3 GPC-6. Uses specialized software for mathematical processing of observational and experimental data in solving problems of professional activity CAM-6.4 GPC-6. Applies automated information systems in the internal processes of the pharmaceutical organization, as well as for interactions with customers and suppliers | modern <br> informati <br> on <br> technolo <br> gies in <br> the <br> interactio <br> n with <br> parties to <br> the <br> circulatio <br> n of medicina 1 <br> products <br> taking <br> into <br> account <br> the <br> requirem <br> ents of informati <br> on <br> security | use <br> speciali <br> zed <br> softwar <br> e for <br> mathem <br> atical <br> processi <br> ng of <br> observa <br> tional <br> and <br> experim <br> ental <br> data in <br> solving <br> problem <br> professi <br> onal <br> activity | effective search for informati on necessary to solve the tasks of professio nal activity using legal reference systems and professio nal pharmace utical databases |
| 2 | $\begin{aligned} & \text { PC- } \\ & 3 \end{aligned}$ | Able to carry out <br> pharmaceuti <br> cal <br> information <br> and <br> consulting <br> during the <br> release and <br> sale of <br> medicines <br> for medical <br> use and other <br> products of the <br> pharmacy <br> assortment, <br> including <br> with the use | CAM-3.1 PC-3. Provides information and consulting assistance to visitors of a pharmacy organization when choosing medicines and other products of the pharmacy assortment, as well as on questions of their rational use CAM-3.2 pc-3. Informs medical professionals about medicines, their synonyms and analogues, possible side effects and interactions <br> CAM-3.3 PC-3. Decides on the replacement of the prescribed drug with synonymous or similar drugs in the prescribed manner based on information about groups of drugs and synonyms | How to inform medical professio nals about medicine s , their synonym s and analogue s, possible side effects and interactio ns | $\begin{array}{\|l\|} \hline \text { Provide } \\ \text { informa } \\ \text { tion and } \\ \text { consulti } \\ \text { ng } \\ \text { assistan } \\ \text { ce to } \\ \text { visitors } \\ \text { of a } \\ \text { pharma } \\ \text { cy } \\ \text { organiz } \\ \text { ation } \\ \text { when } \\ \text { choosin } \\ \text { g } \\ \text { medicin } \\ \text { es and } \\ \text { other } \\ \hline \end{array}$ | Using medical and pharmace utical informati on systems and databases in the implemen tation of pharmace utical informing and consultin g during |

\(\left.\left.$$
\begin{array}{|l|l|l|l|l|l|}\hline & \begin{array}{l}\text { of medical } \\
\text { and } \\
\text { pharmaceuti } \\
\text { cal } \\
\text { information } \\
\text { systems and } \\
\text { databases }\end{array} & \begin{array}{l}\text { within the same international } \\
\text { nonproprietary name and prices } \\
\text { for them } \\
\text { CAM-3.4 pc-3. Uses medical and } \\
\text { pharmaceutical information } \\
\text { systems and databases in the } \\
\text { implementation of } \\
\text { pharmaceutical informing and } \\
\text { consulting during the release and } \\
\text { sale of medicines for medical use } \\
\text { and other pharmacy products }\end{array} & \begin{array}{l}\text { product } \\
\text { sof the } \\
\text { pharma } \\
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\text { ent, as } \\
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\text { on }\end{array} & \begin{array}{l}\text { the } \\
\text { and sale } \\
\text { of } \\
\text { medicines } \\
\text { for } \\
\text { medical } \\
\text { questio and } \\
\text { other } \\
\text { pharmacy }\end{array} \\
\text { products }\end{array}
$$\right] \begin{array}{l}ns of <br>
their <br>
rational <br>

use\end{array}\right]\)|  |
| :--- |

4. Sections of the academic discipline and competencies that are formed when mastering them.

| № | Competen <br> ce code | Section name <br> of the discipline | The content of the section in teaching units |
| :--- | :--- | :--- | :--- |
|  |  |  | 1. Statistical algorithms for processing of empirical data. <br> 2. Principles of creating computer models. <br> 3. Probabilistic methods in medicine. |
| 1 | GPC-6; | Informatics | 4. Basic concepts of computer communication networks. <br> Concepts of local, corporate, regional and global networks. <br> Internet information resources. |
|  |  | 5. Basic concepts about the structure and organization of <br> databases (DB) and database management system (DBMS) <br> on the example of MS Access relational DBMS. <br> 6. Principles of presentations making. |  |

5. Volume of the academic discipline and types of academic work

| Type of educational work | Labor intensity |  | Labor intensity (AH) in semesters |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | volume in credit units (CU) | volume in <br> academic hours <br> $(\mathrm{AH})$  |  |  |  |  |
|  |  |  | 1 | 2 | 3 | 4 |
| Classroom work, including |  |  |  |  |  |  |
| Lectures (L) | 0,39 | 14 |  | 7 | 7 |  |
| Laboratory practicum (LP)* | 1,44 | 52 |  | 26 | 26 |  |
| Practicals (P) |  |  |  |  |  |  |
| Seminars (S) |  |  |  |  |  |  |
| Student's individual work (SIW) | 1,17 | 42 |  | 21 | 21 |  |
| Mid-termassessment |  |  |  |  |  |  |
| credit/exam (specify the type) |  |  |  |  |  |  |
| TOTAL LABOR INTENSITY | 3 | 108 |  | 54 | 54 |  |

## 6. Content of the academic discipline

6.1. Sections of the discipline and types of academic work

| № | Name of the section of the academic <br> discipline | Types of academic work* (in AH) |  |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | L | LP | P | S | SIW | total |  |
| 1 | Informatics | 4 | 12 |  |  | 16 | 32 |
| 2 | Medical Informatics | 10 | 40 |  |  | 26 | 76 |


|  | TOTAL | 14 | 52 |  |  | 42 | 108 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

*     - L - lectures; LP - laboratory practicum; P - practicals; S - seminars; SIW - student's individual work.
6.2. Thematic schedule of educational work types:
6.2.1 Thematic schedule of lectures

| № | Name of lecture topics | Volume in AH |  |
| :--- | :--- | :--- | :--- |
|  |  | semester 2 | semester 3 |
| 1 | Computer architecture. | 2 |  |
| 2 | Software. | 2 |  |
| 3 | Informatics, medical informatics. | 2 |  |
| 4 | Local Area Network. |  | 2 |
| 5 | Wide Area Network. |  | 2 |
| 6 | Malicious Software. |  | 2 |
| 7 | Information security of a medical institution. |  | 2 |
|  | TOTAL (total - AH) |  | 14 |

6.2.2. The thematic plan of laboratory practicums.

| № | Name of laboratory practicums | Volume in AH |  |
| :--- | :--- | :--- | :--- |
|  |  | semester 2 | semester 3 |
| 1 | Introduction to Open Office Org. Calc. | 3 |  |
| 2 | Correlation and regression in business and in medical activity. | 3 |  |
| 3 | Estimating Null hypothesis. Student t-test. | 3 |  |
| 4 | Statistical distributions. Normal distribution. Binomial distribution. <br> Poisson distribution. | 3 |  |
| 5 | Control work. Estimating of smoking status. | 3 |  |
| 6 | Mathematical modeling of physiological processes in medicine. <br> Pharmacokinetic models. Single-chamber models. | 3 |  |
| 7 | Pharmacokinetic models. Two-chamber models. | 3 |  |
| 8 | Probabilistic methods of differential diagnosis. Bayes' formula. | 3 |  |
| 9 | Operative characteristics of diagnostic signs and symptoms Part 1. |  | 3 |
| 10 | Operative characteristics of diagnostic signs and symptoms Part 2. |  | 3 |
| 11 | Estimating of heart rate variability (HRV). |  | 3 |
| 12 | Blood pressure monitoring (BPM). |  | 3 |
| 13 | Database 1. Creating database tables and forms. |  | 3 |
| 14 | Database 2. Creating databasequeries and reports. |  | 3 |
| 15 | Principle of creation of a presentation. |  | 3 |
| 16 | Revision of the presentation. |  | 1 |
| 17 | Student reports on presentations. |  | 52 |
|  | Credit |  |  |
|  | TOTAL (total - AH) |  |  |

6.2.3. Thematic plan of practicals

| № | Name of the topics of practicals | Volume in AH |  |
| :---: | :--- | :--- | :--- |
|  |  | semester | semester |
|  | Not provided. |  |  |
|  | TOTAL (total -AH$)$ |  |  |

6.2.4. Thematic plan of seminars

| $№$ | Name of seminar topics | Volume in AH |  |
| :---: | :--- | :--- | :--- |
|  |  | semester | semester |
|  | Not provided. |  |  |
|  | TOTAL (total - AH) |  |  |

6.2.5. Types and topics of student's individual work (SIW)

| № | Name of laboratory practicums | Volume in AH |  |
| :--- | :--- | :--- | :--- |
|  |  | semester 2 | semester 3 |
| 1 | Introduction to Open Office Org. Calc. | 2 |  |
| 2 | Correlation and regression in business and in medical activity. | 3 |  |
| 3 | Estimating Null hypothesis. Student t-test. | 3 |  |
| 4 | Statistical distributions. Normal distribution. Binomial distribution. <br> Poisson distribution. | 3 |  |
| 5 | Control work. Estimating of smoking status. | 0 |  |
| 6 | Mathematical modeling of physiological processes in medicine. <br> Pharmacokinetic models. Single-chamber models. | 3 |  |
| 7 | Pharmacokinetic models. Two-chamber models. | 3 | 2 |
| 8 | Probabilistic methods of differential diagnosis. Bayes' formula. | 2 | 2 |
| 9 | Operative characteristics of diagnostic signs and symptoms Part 1. |  | 2 |
| 10 | Operative characteristics of diagnostic signs and symptoms Part 2. |  | 2 |
| 11 | Estimating of heart rate variability (HRV). |  | 2 |
| 12 | Blood pressure monitoring (BPM). |  | 2 |
| 13 | Database 1. Creating database tables and forms. |  | 2 |
| 14 | Database 2. Creating database queries and reports. |  | 2 |
| 15 | Principle of creation of a presentation. |  | 42 |
| 16 | Revision of the presentation. |  | 2 |
|  | TOTAL (total - AH) |  |  |

7. Types of assessment formats for ongoing monitoring and mid-term assessment

| № | Se <br> me <br> ster <br> No. | Types of control |  | Name of section of academic discipline | Compet ence codes | Assessment formats |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | types |  | number of <br> test <br> questions | number of test task options |
| 1. | 1 | Current monitori ng | Control of mastering the topic |  | Introduction to Open Office Org. Calc. |  | Performing a practical task. Control questions on topic |  |  |
| 2 | 1 | Current monitori ng | Control of mastering the topic | Correlation and regression in business and in medical activity. |  | Performing a practical task. Control questions on topic |  |  |
| 3 | 1 | Current monitori ng | Control of mastering the topic | Estimating Null hypothesis. Student t -test. |  | Performing a practical task. Control questions on topic |  |  |
| 4 | 1 | Current monitori ng | Control of mastering the topic | Statistical distributions. Normal distribution. Binomial distribution. Poisson distribution. |  | Performing a practical task. Control questions on topic |  |  |

$\left.\begin{array}{|l|l|l|l|l|l|l|l|}\hline 5 & 1 & \begin{array}{l}\text { Current } \\ \text { monitori } \\ \text { ng }\end{array} & \begin{array}{l}\text { Control of } \\ \text { mastering } \\ \text { the topic }\end{array} & \begin{array}{l}\text { Control work. } \\ \text { Estimating of } \\ \text { smoking status. }\end{array} & & \begin{array}{l}\text { Performing a } \\ \text { practical } \\ \text { task. Control } \\ \text { questions on }\end{array} \\ \text { topic }\end{array}\right)$

| 15 | 2 | Current <br> monitori <br> ng | Control of <br> mastering <br> the topic | Principle of <br> creation of a <br> presentation. | Performing a <br> practical <br> task. Control <br> questions on <br> topic |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 16 | 2 | Current <br> monitori <br> ng | Control of <br> mastering <br> the topic | Revision of the <br> presentation. | Performing a <br> practical <br> task. Control <br> questions on <br> topic |  |  |
| 17 | 2 | Mid- <br> term <br> assessm <br> ent | Credit |  |  |  |  |

8. Educational, methodological and informational support for mastering the academic discipline (printed, electronic publications, the Internet and other network resources)
8.1. Key literature references

| № | Name according to bibliographic requirements | Number of copies |  |
| :---: | :---: | :---: | :---: |
|  |  | at the department | in the library |
| 1 | Omelchenko, V. P. <br> Medical Informatics : textbook : учебник / V. P. Omelchenko, A. A. <br> Demidova ; Omelchenko V. P. ; Demidova A. A. - Москва : <br> ГЭОТАР-Медиа, 2021. - 480 с. - ISBN 978-5-9704-6389-5. - Текст : электронный. - URL: <br> https://www.studmedlib.ru/book/ISBN9785970463895.html - Режим доступа: по подписке. | 1 |  |
| 2 | Omelchenko, V. P. <br> Medical Informatics : учебник / V. P. Omelchenko, A. A. Demidova ; Omelchenko V. P. ; Demidova A. A. - Москва : ГЭОТАР-Медиа, 2020. - 480 c. - ISBN 978-5-9704-5585-2. - Текст : электронный. - <br> URL: https://www.studentlibrary.ru/book/ISBN9785970455852.html <br> - Режим доступа: по подписке. |  |  |
| 3 | Compiled, B. S. <br> Medical informatics for medical school students in EnglishL: lecture course / b. S. compiled, N. M. Popova ; Compiled B. S., Popova N. <br> М. - Ижевск : ИГМА, 2020. - 56 с. - Текст : электронный. - URL: <br> https://e.lanbook.com/book/245366 - Режим доступа: по подписке. |  |  |
| 4 | Medical informatics : manual for students of higher education institutions studying in the specialty 1-79 0101 "General Medicine" / С. И. Клинцевич, Е. П. Наумюк, В. М. Завадская [et al.] ; С. И. Клинцевич, Е. П. Наумюк, В. М. Завадская, Т. Н. Сакович, А. В. Копыцкий. - Гродно : ГрГМУ, 2020. - 108 с. - ISBN 9789855952979. - Текст : электронный. - URL: https://www.books-up.ru/ru/read/medical-informatics-13570186/ - Режим доступа: по подписке. |  |  |

8.2. Further reading

| № | Name according to bibliographic requirements | Number of copies |  |
| :---: | :--- | :---: | :---: |
|  | at the <br> department | in the <br> library |  |
| 1 | Bland, M. <br> An introduction to medical statistics / M. Bland ; Bland, Martin. - <br> 3rd ed. - New York : Oxford University Press, 2005. - XVI, 405 p. - <br> ISBN 9780192632692. | 1 |  |
| 2 | Bland, M. <br> An Introduction to Medical Statistics / M. Bland ; Bland, Martin. - <br> 3rd ed. - New York ; London : Oxford University Press, 2000. - 405 <br> p. : мяr. - ISBN 0-19-263269-8. | 118 |  |
| 3 | Clinical Research Informatics / edited by L. R. Rachel, J. E. <br> Andrews. - Springer, 2012. - 419 p. - ISBN 978-1-84882-447-8. | 80 |  |
| 4 | Coiera, E. <br> Guide to health informatics / E. Coiera ; Coiera Enrico. - 2nd. - <br> Arnold, 2003. - ISBN 978-0-340-76425-1. | 4 |  |

8.3. Electronic educational resources for teaching academic subjects
8.3.1. Internal Electronic Library System of the University (IELSU)

| № | Name of the electronic <br> resource | Brief description <br> (content) | Access conditions | Number of <br> users |
| :--- | :--- | :--- | :--- | :--- |
|  | Internal Electronic <br> Library System of the <br> University (IELSU) <br> http://81.18.133.188/logi <br> n.phpFull-text database of <br> educational and <br> scientific publications. <br> Main content: the <br> works of PRMU <br> employees | From any computer and <br> mobile device located <br> on the Internet, by <br> password and login | not limited |  |

8.3.2. Electronic educational resources acquired by the University

| № | Name of the electronic <br> resource | Brief description <br> (content) | Access conditions | Number of <br> users |
| :---: | :--- | :--- | :--- | :--- |
| 1 | Database «Медицина. <br> Здравоохранение (ВПО)» <br> (ЭБС «Консультант <br> студента») <br> http://www.studmedlib.ru/ | Educational literature <br> and additional materials <br> (audio, video, interactive <br> materials, test tasks) for <br> higher medical and <br> pharmaceutical education | From any computer <br> and mobile device <br> located on the <br> Internet, <br> password and login | not limited |
| 2 | Database «Консультант <br> врача. Электронная <br> медицинская <br> библиотека» <br> http://www.rosmedlib.ru/ | Scientific medical <br> publications (national <br> guidelines, clinical <br> recommendations, <br> monographs, etc.) | From any computer <br> and mobile device <br> located on the <br> Internet, nor by <br> password and login | not limited |
|  | Electronic Library System <br> «ВоокUp» <br> https://www.books-up.ru/ | Scientific and <br> educational medical <br> literature of Russian <br> publishers, including <br> translations of foreign <br> publications | From any computer <br> and mobile device <br> located on the <br> Internet, <br> password and by | not limited |
| 4 | Integrated Information and | Electronic copies of | From any computer | not limited |


|  | Library System (ELS) of <br> the scientific and <br> educational medical cluster <br> ПФО «Средневолжский» <br> https://pimunn.ru/lib\#rec64 <br> $\underline{\underline{31355}}$ | publications from the <br> collections of libraries <br> participating in the <br> cluster (medical <br> universities of Kazan, <br> Perm, Izhevsk, Kirov; <br> Ulyanovsk State <br> University). | and mobile device <br> located on the <br> Internet, <br> password and login |  |
| :--- | :--- | :--- | :--- | :--- |

8.3.3 Open access resources

| № | Name of the electronic resource | Brief description (content) | Access conditions |
| :---: | :---: | :---: | :---: |
| 1 | Federal Electronic Medical Library http://feml.scsml.rssi.ru /feml | Full-text electronic copies of printed publications, and independent original electronic publications on medicine and biology | From any computer and mobile device located on the Internet |
| 2 | Scientific Electronic <br> Library eLIBRARY.RU <br> https://elibrary.ru/defau ltx.asp | The Russian information portal in the field of science, technology, medicine and education, containing abstracts and full texts of scientific publications, including electronic versions of Russian scientific journals. | From any computer and mobile device located on the Internet |
| 3 | Open Access Scientific Electronic Library "КиберЛенинка" https://cyberleninka.ru/ about | Full texts of scientific articles with annotations published in scientific journals of Russia and neighboring countries | From any computer and mobile device located on the Internet |
| 4 | National Electronic <br> Library <br> https://нэб.рф/ | Full-text electronic copies of works on a wide range of knowledge. | From any computer and mobile device located on the Internet. Works restricted by copyright are available only from the computers of the scientific library. |

## 9. Material and technical support for mastering an academic discipline

The material and technical base (rooms), which ensures the implementation of the Program on the basis of the University, complies with the current sanitary and technical standards, as well as fire safety standards and rules.
9.1. List of premises for classroom activities for the discipline

Classrooms for practical classes equipped with computers and multimedia projector.
9.2. List of equipment for classroom activities for the discipline Lecture hall equipped with multimedia equipment and microphone.
9.3. A set of licensed and freely distributed software, including domestic production

| $\begin{array}{\|l} \hline \text { Ite } \\ \text { m } \\ \text { no. } \end{array}$ | Software | number of licenses | Type of software | Manufacture r | Number in the unified register of Russian software | Contract No. and date |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Wtware | 100 | Thin Client Operating System | Kovalev Andrey Alexandrovic h | 1960 | $\begin{aligned} & \hline 2471 / 05-18 \\ & \text { from } \\ & 28.05 .2018 \end{aligned}$ |
| 2 | MyOffice is Standard. A corporate user license for educational organizations, with no expiration date, with the right to receive updates for 1 year. | 220 | Office Application | LLC "NEW CLOUD TECHNOLO GIES" | 283 | without limitation, with the right to receive updates for 1 year. |
| 3 | LibreOffice |  | Office Application | The Document Foundation | Freely distributed software |  |
| 4 | Windows 10 Education | 700 | Operating systems | Microsoft | Azure Dev <br> Tools for <br> Teaching <br> Subscriptio <br> n |  |
| 5 | Yandex. Browser |  | Browser | «Yandex» | 3722 |  |
| 6 | Subscription to MS Office Pro for 170 PCs for FGBOU VO "PIMU" of the Ministry of Health of Russia | 170 | Office Application | Microsoft |  | $\begin{aligned} & \text { 23618/HN100 } \\ & \text { 30 LLC } \\ & \text { "Softline } \\ & \text { Trade" from } \\ & 04.12 .2020 \end{aligned}$ |

10. List of changes to the working program (to be filled out by the template)

> Federal State Budgetary Educational Institution of Higher Education
> "Privolzhsky Research Medical University"
> Ministry of Health of the Russian Federation
> (FSBEI HE "PRMU" of the Ministry of Health of Russia)

## Department of <br> Information technology

## CHANGE REGISTRATION SHEET

working program for the academic discipline

## Informatics

Field of study / specialty / scientific specialty: 33.05.01 Pharmacy
(code, name)
Training profile: Pharmacist
(name) - for master's degree programs

## Mode of study: Full-time

full-time/mixed attendance mode/extramural

| Position | Number and name of <br> the program section | Contents of the changes made | Effective date of <br> the changes | Contributor's <br> signature |
| :---: | :---: | :---: | :---: | :---: |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| 3 |  |  |  |  |
| 4 |  |  |  |  |
| 5 |  |  |  |  |

Approved at the department meeting
Protocol No. $\qquad$ of $\qquad$ 20 $\qquad$
Head of the Department of Information technology
Candidate of Biological Sciences, Associate Professor / $\qquad$ Bavrina A.P.


[^0]:    2.2. The following knowledge, skills and abilities formed by previous academic disciplines are required for mastering the discipline:
    1.Mathematics;
    2.Physics;
    3. Biophysics.
    2.3. Mastering the discipline is required for forming the following knowledge, skills and abilities for subsequent academic disciplines:
    1.Biology;
    2.Biochemistry;
    3.Physiology with the basics of anatomy;
    4. Microbiology;
    5. Pharmacology;

